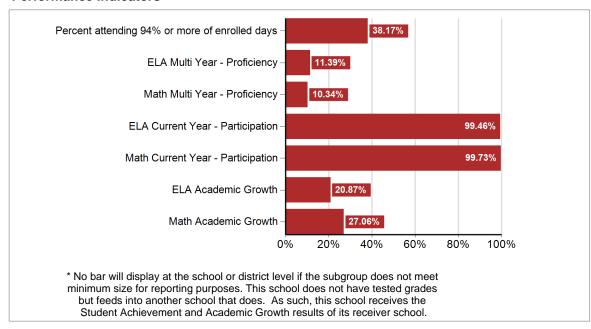
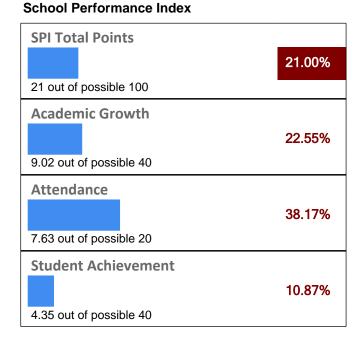
School Classification: Progressing

Performance Indicators



Title I Designation: Non-Title I





Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 73

Percent of Classes taught by Highly Qualified Teachers 94.52%

Percent of Classes not taught by Highly Qualified Teachers 5.48%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

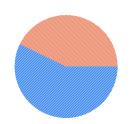
Teachers 7.2
Average Years of Experience 18

Percent with Advanced Degrees 42.86%

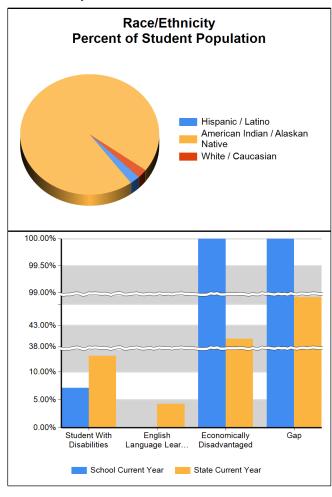
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

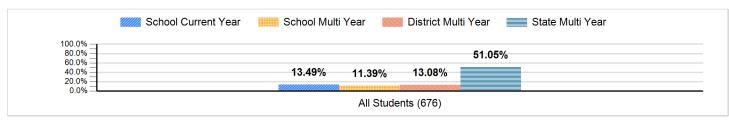




Student Population



Student Achievement: ELA Multi Year - Proficiency



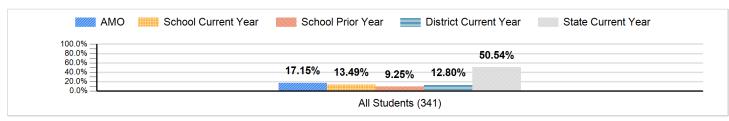
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	676	13.49	11.39	13.08	51.05
Hispanic / Latino*	*	*	*	*	36.32
American Indian / Alaskan Native	665	13.39	11.43	12.86	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian*	*	*	*	25.00	57.23
Multi-Racial*	*	*	*	*	46.17
Student With Disabilities	124	4.48	3.23	3.41	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	676	13.49	11.39	13.08	34.60
Female	353	20.54	15.58	17.16	57.21
Male	323	5.13	6.81	8.86	45.18
Migrant*	*	*	*	*	13.36
Gap	676	13.49	11.39	13.08	34.20
Non-Gap*	*	*	*	*	67.48

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



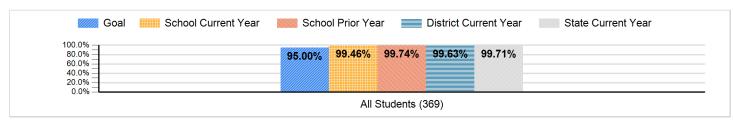
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	341	17.15	13.49	9.25	12.80	50.54
Hispanic / Latino*	*	*	*	*	*	35.27
American Indian / Alaskan Native	336	17.31	13.39	9.42	12.55	20.41
Asian*	*	*	*	*	*	48.50
Black / African American*	*	*	*	*	*	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian*	*	*	*	*	*	57.54
Multi-Racial*	*	*	*	*	*	46.81
Student With Disabilities	67	12.57	4.48	1.75	6.82	24.51
English Language Learners*	*	*	*	*	*	16.72
Economically Disadvantaged	341	17.15	13.49	9.25	12.80	35.13
Female	185	17.87	20.54	10.12	20.00	55.34
Male	156	16.42	5.13	8.38	4.35	46.01
Migrant*	*	*	*	*	*	20.00
Gap	341	17.15	13.49	9.25	12.80	35.59
Non-Gap*	*	*	*	*	*	68.36

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Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	369	95.00	99.46	99.74	99.63	99.71
Hispanic / Latino*	*	*	*	*	*	99.28
American Indian / Alaskan Native	359	95.00	99.44	99.73	99.62	99.67
Asian*	*	*	*	*	*	99.80
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian*	*	*	*	*	*	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities	70	95.00	98.57	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.06
Economically Disadvantaged	369	95.00	99.46	99.74	99.63	99.65
Female	200	95.00	99.50	100.00	99.32	99.76
Male	169	95.00	99.41	99.47	100.00	99.66
Migrant*	*	*	*	*	*	100.00
Gap	369	95.00	99.46	99.74	99.63	99.63
Non-Gap*	*	*	*	*	*	99.80

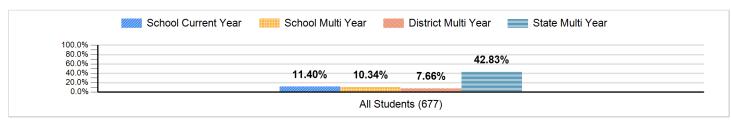
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Multi Year - Proficiency



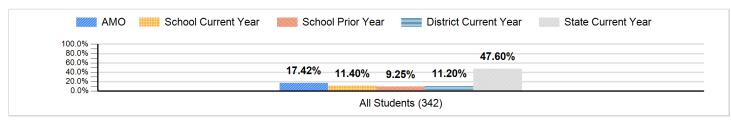
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	677	11.40	10.34	7.66	42.83
Hispanic / Latino*	*	*	*	*	27.23
American Indian / Alaskan Native	666	11.57	10.06	7.58	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian*	*	*	*	15.00	48.97
Multi-Racial*	*	*	*	*	38.06
Student With Disabilities	125	4.41	4.00	3.40	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	677	11.40	10.34	7.66	27.13
Female	353	15.14	11.90	8.77	42.56
Male	324	7.01	8.64	6.51	43.08
Migrant*	*	*	*	*	8.18
Gap	677	11.40	10.34	7.66	27.26
Non-Gap*	*	*	*	*	58.04

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Student Achievement: Math Current Year - Proficiency



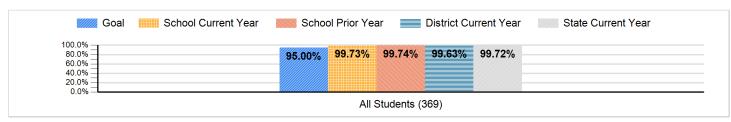
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	342	17.42	11.40	9.25	11.20	47.60
Hispanic / Latino*	*	*	*	*	*	32.24
American Indian / Alaskan Native	337	16.77	11.57	8.51	11.34	17.71
Asian*	*	*	*	*	*	44.56
Black / African American*	*	*	*	*	*	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian*	*	*	*	*	*	54.89
Multi-Racial*	*	*	*	*	*	42.62
Student With Disabilities	68	15.38	4.41	3.51	4.55	25.84
English Language Learners*	*	*	*	*	*	17.40
Economically Disadvantaged	342	17.42	11.40	9.25	11.20	32.38
Female	185	16.28	15.14	8.33	15.56	45.98
Male	157	18.58	7.01	10.18	6.09	49.13
Migrant*	*	*	*	*	*	14.74
Gap	342	17.42	11.40	9.25	11.20	33.22
Non-Gap*	*	*	*	*	*	64.73

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Student Achievement: Math Current Year - Participation



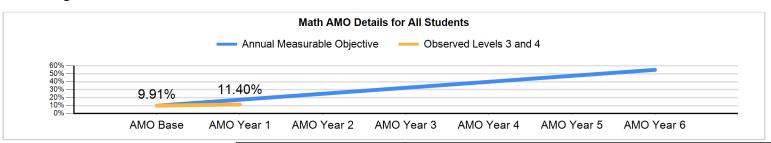
Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	369	95.00	99.73	99.74	99.63	99.72
Hispanic / Latino*	*	*	*	*	*	99.61
American Indian / Alaskan Native	359	95.00	99.72	99.73	99.62	99.65
Asian*	*	*	*	*	*	99.60
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian*	*	*	*	*	*	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities	70	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.44
Economically Disadvantaged	369	95.00	99.73	99.74	99.63	99.66
Female	200	95.00	99.50	100.00	99.32	99.75
Male	169	95.00	100.00	99.47	100.00	99.69
Migrant*	*	*	*	*	*	100.00
Gap	369	95.00	99.73	99.74	99.63	99.64
Non-Gap*	*	*	*	*	*	99.82

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AMO Target: Math



AMO Target: Math	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	9.91%	17.42 %	24.93 %	32.44 %	39.95 %	47.46 %	54.96 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	9.20%	16.77 %	24.34 %	31.91 %	39.48 %	47.05 %	54.60 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	Too Few	NA	NA	NA	NA	NA	NA	NA
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	7.69%	15.38 %	23.07 %	30.76 %	38.45 %	46.14 %	53.85 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	9.91%	17.42 %	24.93 %	32.44 %	39.95 %	47.46 %	54.96 %
Other Groups								
Female	2014-2015	8.67%	16.28 %	23.89 %	31.50 %	39.11 %	46.72 %	54.34 %
Male	2014-2015	11.18%	18.58 %	25.98 %	33.38 %	40.78 %	48.18 %	55.59 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA

2014-2015

Too Few

Gap

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

9.91%

NA

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17.42 %

NA

24.93 %

NA

32.44 %

NA

39.95 %

NA

47.46 %

NA

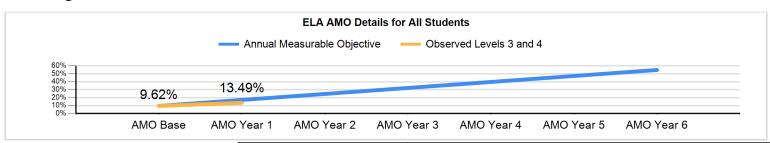
54.96 %

NA

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO Target: ELA



AMO Target: ELA	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	9.62%	17.15 %	24.68 %	32.21 %	39.74 %	47.27 %	54.81 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	9.79%	17.31 %	24.83 %	32.35 %	39.87 %	47.39 %	54.90 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	Too Few	NA	NA	NA	NA	NA	NA	NA
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	4.62%	12.57 %	20.52 %	28.47 %	36.42 %	44.37 %	52.31 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	9.62%	17.15 %	24.68 %	32.21 %	39.74 %	47.27 %	54.81 %
Other Groups	-		•					
Female	2014-2015	10.40%	17.87 %	25.34 %	32.81 %	40.28 %	47.75 %	55.20 %
Male	2014-2015	8.82%	16.42 %	24.02 %	31.62 %	39.22 %	46.82 %	54.41 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA

2014-2015

Too Few

Gap

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

9.62%

NA

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17.15 %

NA

32.21 %

NA

39.74 %

NA

24.68 %

NA

47.27 %

NA

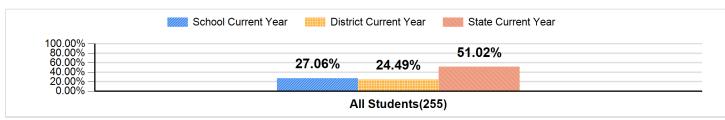
54.81 %

NA

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

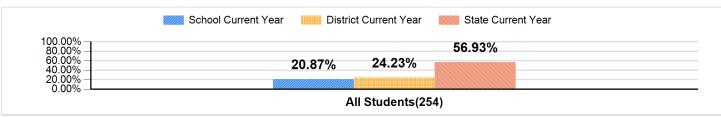
		School Co	urrent Year	District C	urrent Year	State Cu	rrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	255	27.06	29.69	24.49	28.57	51.02	33.39
Hispanic / Latino*	*	*	*	*	*	40.04	30.25
American Indian / Alaskan Native	250	27.60	30.16	24.93	28.87	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian*	*	*	*	*	*	55.31	37.65
Multi-Racial*	*	*	*	*	*	47.40	36.34
Student With Disabilities	55	21.82	28.57	19.75	21.74	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	255	27.06	29.69	24.49	28.57	40.10	29.31
Female	135	31.11	36.36	28.22	37.21	51.02	34.41
Male	120	22.50	22.58	20.53	21.82	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	255	27.06	29.69	24.49	28.57	40.16	29.58
Non-Gap*	*	*	*	*	*	61.81	48.45

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Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

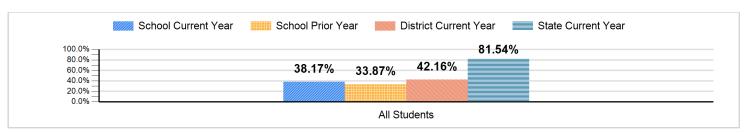
		School Current Year Distr		District C	urrent Year	State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	254	20.87	12.50	24.23	19.39	56.93	36.16
Hispanic / Latino*	*	*	*	*	*	48.61	37.95
American Indian / Alaskan Native	249	20.48	12.50	23.62	19.39	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian*	*	*	*	*	*	60.88	39.83
Multi-Racial*	*	*	*	*	*	54.50	41.06
Student With Disabilities	54	7.41	0.00	7.50	0.00	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	254	20.87	12.50	24.23	19.39	46.42	32.64
Female	135	27.41	23.33	30.20	29.55	61.92	39.36
Male	119	13.45	2.94	17.89	11.11	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	254	20.87	12.50	24.23	19.39	45.79	32.39
Non-Gap*	*	*	*	*	*	67.95	50.02

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Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Attendance



Attendance: Data Matrix

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	338	38.17	33.87	42.16	81.54
Hispanic / Latino	*	*	*	*	71.73
American Indian / Alaskan Native	333	38.14	33.99	42.31	54.38
Asian	*	*	*	*	88.64
Black / African American	*	*	*	*	81.83
Native Hawaiian / Pacific Islander	*	*	*	*	74.63
White / Caucasian	*	*	*	*	87.89
Multi-Racial	*	*	*	*	74.77
Student With Disabilities	74	35.14	31.15	37.50	76.01
English Language Learners	*	*	*	*	82.61
Economically Disadvantaged	338	38.17	33.87	42.16	71.07
Female	150	32.67	34.69	41.75	81.39
Male	188	42.55	33.13	42.55	81.67
Migrant	*	*	*	*	81.45
Gap	338	38.17	33.87	42.16	73.81
Non-Gap	*	*	*	*	91.74

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.